

MODULES	TOPICS EXPLORED	SESSIONS (key messages)	TASK 1	TASK 2	TASK 3
1 Children and young people's experiences and views of violence	i) Understandings and experiences of violence	<i>i) Visible/invisible ii) Tolerated, normalised & accepted</i>	Personal values & beliefs compared with children and young people's views	Risk and how things become normal and accepted (Normalisation)	Impact and consequences of violence
2 Children and young people's help seeking behaviour	i) Help seeking behaviours ii) My role	<i>What makes an un/helpful person</i>	Reflections on helpful/unhelpful professionals within work context	Personal enablers and barriers	Doing my role differently
3 Children and young people's rights and violence	i) Rights and Violence ii) Applying rights in your work	<i>Understanding children and young people's rights in relation to violence. How to respect, protect and fulfil children's rights</i>	What are children and young people's rights?	Does my practice reflect a child's rights-based approach?	Empowered to make rights respecting decisions
4 Services and supports	i) Services & Supports	<i>i) Supporting and empowering families ii) Strengthening communities iii) Signposting</i>	Mapping out children and young people's social systems (Eco-mapping)	Family as support or not? Treasure hunt to map out community and area-based services	How can the organisation I work within make a difference?